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| **READINGS & RESOURCE LIST** | |
| **TITLE** | **SYNOPSIS** |
| [**A Teacher’s Survival Guide to Dealing with Parents**](http://michaelmcqueen.net/blog/a-teacher-s-survival-guide-to-dealing-with-parents.html) | While dealing with parents can be an increasingly challenging part of any teacher’s role. 5 tips are helpful in navigating the tense situations and challenging conversations in the most constructive way possible. |
| [**The New Basics**](http://www.fya.org.au/wp-content/uploads/2016/04/The-New-Basics_Update_Web.pdf)  The Foundation for Young Australians. 2016 | Reveals the skills young people need for the New Work Order |
| [**How young people are faring in the transition from school to work? 2015**](http://www.fya.org.au/wp-content/uploads/2015/11/how-young-people-are-faring-report-card-2015-final.pdf) | This report card, examines how young people are faring in the transition from school to work and how prepared they are for the future economy. |
| [Core Skills for work framework](http://vet-in-wsr.wikispaces.com/file/view/Core%20Skills%20WWork%20Framework-Overview.pdf/446601918/Core%20Skills%20WWork%20Framework-Overview.pdf) | This framework comes from the Australian Government and it describes 'a set of non-technical skills, knowledge and understandings that underpin successful participation in work'. It is a framework that revolves around the employment related skills- Well worth a look if you are looking for research to support your emphasis on the 'soft skills' for your students. It underpins the increased emphasis for LLN across the VET training packages. |
| [The future of jobs 2016. World Economic Forum](http://reports.weforum.org/future-of-jobs-2016/) | The Future of Jobs report aims to provide specific information on trends evident in industry and the anticipated impact on jobs functions, employment levels and skills. |
| [Tomorrows Digitally Enabled Workforce](http://www.csiro.au/en/Research/D61/Areas/Data-for-decisions/Strategic) | This report from the CSIRO examines feasible employment markets and job types over the coming twenty years.  The 6 megatrends for jobs and employment are interesting in light of schools responses to student transition. ‘The era of the entrepreneur’ is one such area where schools may be able to develop and nurture student’s entrepreneurial skills. |
| [The future of work: how can we adapt to survive and thrive?](http://charteredaccountantsanz.com/FoW#.V33l9GfovX4) | This report from Chartered Accountants Australia and New Zealand examines the megatrends that shape the economy, business environment and broader society in Australia and New Zealand. The report includes a survey of 1400 Australians regarding their employment history, career aspirations, perceptions and plans for the future. |
| [Cross occupational skill transferability: challenges and opportunities in a changing economy](https://www.ncver.edu.au/publications/publications/all-publications/cross-occupational-skill-transferability-challenges-and-opportunities-in-a-changing-economy) | As economies change and industries are restructured, transferable skills are becoming increasingly important in assisting employees to move between occupations. This research identifies growing and declining occupations across Australia, assesses how the vocational education and training system cultivates transferable skills and explores how well workers facing retrenchment understand their transferable skills. |
| [National STEM School Education Strategy 2016-2026](http://www.educationcouncil.edu.au/site/DefaultSite/filesystem/documents/National%20STEM%20School%20Education%20Strategy.pdf) | This national education strategy paper outlines the goals set down to increase participation and success within the STEM disciplines along with the development of soft skills such as problem solving and creative thinking.  The strategy recognizes the importance of beginning the development of and interest in the STEM skill early in education and continuing the development throughout the young person’s schooling. |
| [The 10 skills you will need by 2020 and beyond.](http://www.careerfaqs.com.au/news/news-and-views/the-10-skills-you-ll-need-by-2020-and-beyond?utm_source=Education+partners&utm_campaign=23a74f6f80-Newsletter_91_July_2016_Education_List_7_25_2016&utm_medium=email&utm_term=0_915df9ae5a-23a74f6f80-45539725) | Interesting list of preferred attributes for young people as employees of the future. |
| [Make STEM interesting not just compulsory](http://www.educatoronline.com.au/news/make-stem-exciting--not-just-compulsory-218161.aspx) | Quick article in ‘the Educator’ in support of the federal Governments STEM initiative and the need for teacher engagement and innovation in pedagogy to enhance this initiative. |
| **WEBPAGE** | **SYNOPSIS** |
| [Education and Employers Taskforce UK](http://www.educationandemployers.org/research/london-conference-on-employer-engagement-in-education-and-training-2016/presentations/) | The Education and Employers Taskforce hosted an international conference in London in July 2016. This link is to the electronic copy of all the presentations offered at this conference.  Some terrific support conversations regarding the role of employers in preparing young people to transition from school. |
| <http://paulwade.com.au/educational-programmes.html> | Paul Wade (ex Socceroo’s captain) offers several programs one of which focuses on employability skills. |
| [www.skillsroadshow.com.au](http://www.skillsroadshow.com.au), | The Skillsroad Show is hitting the streets of NSW to provide young Australians expert career advice and connect them with committed employers through jobs and work experience opportunities. Right now our mobile careers hub, comprising of a pimped out Mazda 4WD and customised Avida career caravan, is touring NSW visiting local schools and communities to deliver the award winning Skillsroad careers program. |